

**PEER TEAM REPORT ON**  
**Institutional Accreditation of**  
**ST. JOSEPH'S COLLEGE (AUTONOMOUS),**  
**TIRUCHIRAPALLI – 620 002, INDIA**  
**Dist: TIRUCHIRAPALLI, State: TAMILNADU**

Section I: GENERAL	Information
1.1 Name & Address of the Institution:	St. Joseph's College (Autonomous), Tiruchirapalli – 620 002, Tamilnadu
1.2 Year of Establishment:	1844
1.3 Current Academic Activities at the Institution (Numbers):	Affiliated to – BHARATIDASAN UNIVERSITY, Tamilnadu Tiruchirapalli – 620 024
• Faculties/ Schools:	04 (Arts, Science, Commerce & Management)
• Departments/ Centres:	21 ( Arts = 05 , Science = 11, Commerce = 02 & Management = 03)
• Programmes/ Courses offered:	Programmes = 98 UG = 21, PG = 27, M.Phil. = 13, Ph.D. = 13, PG Diploma = 10, Add on = 06 & Certificate Courses = 08
• Permanent Faculty Members:	Aided - 116 (M = 113, F = 03) + Unaided – 202 = Total- 318
• Permanent Support Staff:	Aided – 38 + Unaided – 81 = Total – 121
• Students:	5811 (Aided = 3305, Unaided = 2506)
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	➤ One of the earliest to be established & renowned college. ➤ Govt. Aided College with large number of Self-financing (un-aided) courses. ➤ A college with Potential for excellence
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	12 <sup>th</sup> , 13 <sup>th</sup> & 14 <sup>th</sup> of March 2012 Annexure I – Visit Schedule

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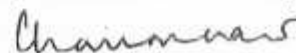
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	<p>Prof. S. Chandrashekar, Pro-Vice Chancellor Central University of Karnataka, 2<sup>nd</sup> Floor, Karya Soudha, Gulbarga University Campus, Gulbarga – 585 106, Karnataka</p> <p>Res: No. 81, 4<sup>th</sup> Main, Vidyagiri Layout, Nagarbhavi 1<sup>st</sup> Stage, Bangalore – 560 072</p>
Member Co-ordinator	<p>Dr. K. Venugopal Rao, Professor, Dept. of MBA, S.K. Institute of Mangaement, Sri Krishnadevaraya University, Anantapur – 515 003, Andhra Pradesh</p> <p>Res: 28-3-203, Sharadanagar, III Main, Anantapur – 515 001, Andhra Pradesh</p>
Member	<p>Dr. Prabhat Pradhan, Principal, Kurseong College, P.O. Kurseong – 734 203, West Bengal</p> <p>Res: Man-Hari House, 3/F Kutchery Road, P.O. Darjeeling – 734 101</p>





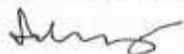
Section II: CRITERION-WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects (Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones))
2.1 Curricular Aspects:	
2.1.1 Curricular Design & Development:	<ul style="list-style-type: none"> <li>➤ The vision and mission of the institution are relevant in terms of addressing the need of the society, tradition and value orientation.</li> <li>➤ Academic programmes are in tune with institutional goals and objectives. Extension programme – 'SHEPHERD' and value based personality development through courses on ethics and religion.</li> <li>➤ Curriculum adopted have relevance to the regional and national developmental needs through Career-oriented Courses such as NGO Management, E-Commerce &amp; Cyber marketing in commerce, Videography in Physics, Software Testing in IT etc.</li> </ul>
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> <li>➤ Institution offers a number of programme options leading to different degrees, diplomas and certificates (UG/PG/PG Diploma/Diploma Certificates/ Ph.D./ M.Phil.)</li> <li>➤ The curriculum offers a wide flexibility of choice of subjects at U.G., P.G. &amp; Ph.D. levels. At U.G. level college offers choice on language, core electives and skill based electives.</li> <li>➤ Options are available for students to take additional courses along with their regular curricula – (eg. UG Degree + a Certificate Course, PG Degree + a diploma course)</li> <li>➤ Choice based Credit System (CBCS) has been introduced along with a compulsory</li> </ul>

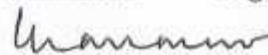







	Basic Computer course for all the 1 <sup>st</sup> year UG Students.
2.1.3 Feedback on Curriculum	<ul style="list-style-type: none"> <li>➤ Feedback from Students, Alumni &amp; parents on a Questionnaire is obtained.</li> <li>➤ The suggestions are taken into account while revising the syllabi.</li> </ul>
2.1.4 Curriculum Update	<ul style="list-style-type: none"> <li>➤ Board of studies (BOS) updates the curriculum every three years for UG courses, every two years for the PG &amp; M.Phil. Courses.</li> <li>➤ The subject experts, experts from the Industry, Alumni/ne are involved in the syllabus formation process.</li> <li>➤ Certain Departments like BBA, English, History, Economics offer courses on women-related issues like women self help group, gender studies, Human rights etc.</li> </ul>
2.1.5 Best Practices in Curricular Aspects (If any):	<ul style="list-style-type: none"> <li>➤ The college emphasizes on moral and intellectual growth of its students through value based and Career Oriented Education.</li> <li>➤ As recommended in the previous NAAC report, "Earn while you learn" scheme has been introduced for the economically marginalized students and eligible students can also avail the "Free Noon Meal Scheme" and "Book Bank Scheme".</li> <li>➤ Regional, National and Inter-national Conferences are conducted to motivate the teachers and students to present papers and understand the emerging research areas.</li> <li>➤ Reservation is made for differently-abled students. Lift facility and separate sport events are conducted for them.</li> <li>➤ As suggested in the re-accreditation report, the college has revised its syllabus catering to the needs of</li> </ul>





	candidates taking up competitive exams and GATE/NET/SET/CSIR exams.
<b>2.2 Teaching-Learning &amp; Evaluation:</b>	
<b>2.2.1 Admission Process and Student Profile</b>	<ul style="list-style-type: none"> <li>➤ Wide publicity and transparency in the admission process as per established norms.</li> <li>➤ Admission is based on the merit at the qualifying and entrance examination.</li> </ul>
<b>2.2.2 Catering to the Diverse Needs:</b>	<ul style="list-style-type: none"> <li>➤ Bridge Course and Tutorial Classes in English and Mathematics is conducted to bridge the knowledge gap of the incoming students at the UG Level.</li> <li>➤ Remedial Programmes for slow learners and mentoring of students is carried out.</li> <li>➤ Dean of students affairs takes care of differently abled students. Special privileges are provided like HEPSN Scheme of UGC, ICT Centre for visually challenged students and special sports for them are conducted.</li> </ul>
<b>2.2.3 Teaching-Learning Process:</b>	<ul style="list-style-type: none"> <li>➤ Systematic Teaching-Learning and evaluation schedule is planned and implemented.</li> <li>➤ All disciplines utilize the ICT tools.</li> <li>➤ Interactive method, Project based learning, Computer Assisted Learning, Seminars are also followed in most disciplines and overall the process is students centric.</li> <li>➤ Students and faculty keep pace with recent development in their respective subjects. Faculty attends seminars, conferences, workshops on latest trends.</li> <li>➤ Central and Departmental Libraries acquire books and journals. Internet facility is available to keep pace with recent development in the subject.</li> <li>➤ INFLIBNET facilities are also available.</li> </ul>





2.2.4 Teaching Quality:	<ul style="list-style-type: none"> <li>➤ There are 318 Faculty members. 98 (30.08%) Faculty possess Ph.D. while 279 (87.73%) possess M.Phil. Degree and 11 (3.46%) possess NET/SET Qualification.</li> <li>➤ 25 Faculty members have been recognized by the Affiliating University to guide Ph.D. Scholars and while several faculty members have served as Resource Persons in International, National, Regional Seminars and Refresher and Orientation Courses, young staffs attend orientation and refresher courses for updating their knowledge.</li> <li>➤ All the Staff members have been initiated into the use of Computers, Internet, Computer-Aided Teaching Package through UGC Sponsored National Conference on the role of ICT in Higher Education.</li> </ul>
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> <li>➤ The performance of the student is monitored through continuous internal assessment (CIA) and the terminal exams.</li> <li>➤ Being Autonomous, the college has developed its own system of evaluation which is transparent and well communicated to the students within two weeks which is a record in itself.</li> <li>➤ Grievances regarding evaluation which are negligible are attended and addressed.</li> </ul>
2.2.6 Best Practices in Teaching-Learning and Evaluation (If any):	<ul style="list-style-type: none"> <li>➤ The Bridge Course and Tutorial Classes in English for slow learners among the incoming students at UG Level is conducted.</li> <li>➤ Evaluation of students through continuous internal assessment is the unique system of examination and publication of results within two weeks is praise worthy.</li> <li>➤ College has well developed Internal</li> </ul>

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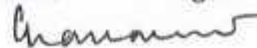
	<p>Quality Assurance Cell under which Micro-Quality Circle in each department has also been developed.</p> <ul style="list-style-type: none"> <li>➤ Quality and Sustenance enhancement after the previous assessment of accreditation of Institution:-</li> <li>➤ Smart class rooms in many departments have been established at both UG and PG Level.</li> <li>➤ ICT based teaching is mostly followed in Science especially in subjects like Computer Science, Electronics etc. These should be encouraged in all the other departments / courses.</li> <li>➤ Dedicated services of professionally efficient teachers are available at different Levels.</li> <li>➤ Govt. Reservation Policy for ST/SC Candidates and Women Candidates both in Admission and Recruitment to minority institutions is followed.</li> </ul>
<p><b>2.3 Research, Consultancy &amp; Extension:</b></p>	
<p><b>2.3.1 Promotion of Research:</b></p>	<ul style="list-style-type: none"> <li>➤ Faculties are encouraged by institute for conducting Research by means of permitting to utilize Library, Laboratory and to apply for Research Grants from different Funding Agencies.</li> <li>➤ The college has instituted Cash Award for Best Research Publication and Book Writer. 5 such awards are presented every year to encourage the faculty.</li> <li>➤ The college has entered into MOUs/LOUs with some well known agencies for collaborative research programmes.</li> <li>➤ Instrumentation Centre called Arch Bishop Casmir Gnanadhikm Instrumentation Centre (ACIC) for Science Research and Fr. Jerome Centre for Information and Communication Technology (JCICT) providing a platform</li> </ul>

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	<p>for promoting e-teaching Learning and Research have been established.</p> <ul style="list-style-type: none"> <li>➤ 7 Science Departments have established unique Research Lab with Financial Aid from UGC – BHR Fund and 4 Science Departments are receiving 1.12 Crore from DST-FIST to enhance the quality of research.</li> </ul>
2.3.2 Research and Publications Output:	<ul style="list-style-type: none"> <li>➤ Significant number of faculty are involved in research.</li> <li>➤ In the last 5 years, 3 major and 23 minor Research Projects have been completed and 7 major and 12 minor Research Projects are ongoing.</li> <li>➤ The Research Projects are being funded by ICSSR, UGC, DRDO, CSIR and Malcom Elizabeth Trust.</li> <li>➤ 83 students have been awarded Ph.D. and 769 Scholars have been awarded M.Phil. from the college in last five years.</li> <li>➤ 5 Scholars are getting State Government Fellowship while 4 SC/ST Scholars are getting Rajiv Gandhi National Scholarship to pursue their Ph.D. work.</li> <li>➤ Many Research Awards and Patents were received by the Faculty showing a significant contribution.</li> <li>➤ Dr. Senthil Kumar, SR of Botany has patented RNA gene sequence (Partial) of Fungal Entophyte and Inter-genic Spacer (Partial) chloroplast sequence which are deposited in NCBI (USA). Similarly, Dr. Melchias G of Botany and Prof. A. Edward of Bio-tech have deposited 4 nucleotide sequence at Gene Bank, NCBI, USA.</li> <li>➤ Many faculty have received various Research Awards from National and International Organizations.</li> <li>➤ There are 163 Research articles in</li> </ul>







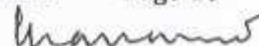
	<p>International Journals and 251 Research articles in National Journals published in the last five years, some of them with an impact factor.</p> <p>➤ 35 books and many Research articles in the proceedings of International, National Seminars, Conferences etc. have been published</p>
2.3.3 Consultancy:	<p>➤ Consultancy services free of charge are offered.</p>
2.3.4 Extension Activities:	<p>➤ The institute has an unique outreach programme called "SHEPHERD" through which students are expected to use their knowledge, skills and abilities acquired in the class room for the benefit of masses belonging to 86 adopted villages in the neighborhood.</p> <p>➤ SHEPHERD is credit carrying compulsory programme at both UG and PG Level.</p> <p>➤ College has various outreach programmes through NSS, NCC, YRC, AICUF, Nature Club, Consumer Club etc.</p>
2.3.5 Collaborations:	<p>➤ A few National and International institutions and private organizations have collaborated for designing the syllabus and curriculum.</p>
2.3.6 Best Practices in Research, Consultancy & Extension (If any):	<p>➤ College has good research facilities</p> <p>➤ Faculty is very active in research activities with considerable number of publications.</p> <p>➤ Awards for Best Research Paper every year instituted.</p> <p>➤ The out-reach programme under "SHEPHERD" is well appreciated.</p> <p>➤ As suggested by previous NAAC PEER Team, the institution has signed MOU with 6 National and 2 Over-seas</p>

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	<p>Organizations for the promotion of research.</p> <ul style="list-style-type: none"> <li>➤ The Quality Sustenance and Enhancement measures taken by the institution since the previous Assessment and Accreditation have resulted in a few major and several minor research projects been completed or being carried out in the institution.</li> <li>➤ Collaboration of "SHEPHERD" activity with Singapore International Foundation for extension activity is taken up.</li> </ul>
<b>2.4 Infrastructure and Learning Resources:</b>	
<b>2.4.1 Physical Facilities for Learning:</b>	<ul style="list-style-type: none"> <li>➤ The College owns an asset of 75.864 acres of land on which this institution is moving forward with its Master Plan catering to the needs both in Academic and Non-Academic fields.</li> <li>➤ The Physical facility for academic development is adequate with separate blocks for most Science Departments like Chemistry, Botany, Bio-Chemistry, Bio-technology etc. with all modern facilities for practicals and research.</li> <li>➤ There are many class rooms, halls, laboratories, instrumentation centre, language labs, smart class rooms, seminar hall, separate research labs, computer lab, ITC, Internet facility to accommodate UG, PG and research students.</li> <li>➤ The Central Library Building is 5 storied having lift facility with 1, 59,272 books. Separate UG &amp; PG reference Sections, Stock rooms, Journal Section, Book Bank Section, rare book bank section, Map Section and e-resource centre are</li> </ul>





	<p>available.</p> <ul style="list-style-type: none"> <li>➤ It has separate Administrative Building with office of Principal, Controllor of Exam, Dean IQAC, Staff Common room, Computer lab and electronic lab.</li> <li>➤ It has the facilities for sports activities. The playground is 19.61 acres with 400 mts. track having modern pavilion with 3 galleries and separate field and courts for football, cricket, volleyball and BasketBall courts, with floodlit and gallery in addition to indoor games facilities</li> <li>➤ The college also has other facilities like Career Guidance Cell for placement, SHEPHERD Dept. to facilitate students service in the adopted village. Students Counseling room, Orchestra Band, Quiz and Debate Clubs, Day Scholar Centre, IAS Academy, AICUF, Museum and Alumni Guest House are in place.</li> </ul>
2.4.2 Maintenance of Infrastructure:	<ul style="list-style-type: none"> <li>➤ Computers and networking are maintained by qualified and trained staff and software programmer of the college.</li> <li>➤ Instrumentation Centre is under the care of Jesuit Brother and Non-Technical Staff.</li> <li>➤ There are 66 staff to provide better service facilities to staff and students.</li> </ul>
2.4.3 Library as a Learning Resources	<ul style="list-style-type: none"> <li>➤ The Central Library Building is 5 storied with a total carpet area of 37030 Sq. Ft. and two floors are exclusively earmarked for Library.</li> <li>➤ The total collection of books is 1, 59,272 with text books, reference books, Magazines, Journals etc.</li> <li>➤ The library is provided with modern amenities of e-resources like CDs, DVDs, Data base, INFLIBNET, fully computerized with reprography and</li> </ul>







	<p>girl students, health centre, compulsory medical check-up for 1st UG students.</p> <ul style="list-style-type: none"> <li>➤ Health insurance policy for both staff and students.</li> <li>➤ It has canteen with a kitchen and a centre for day scholar students.</li> <li>➤ Open air theatres and a parking shed.</li> <li>➤ The Girls Hostel is under construction and awaits completion anytime.</li> </ul>
<p>2.4.6 Best Practices in the development of Infrastructure and Learning Resources (If any):</p>	<ul style="list-style-type: none"> <li>➤ Library with Best User Award of Gold Medal, one each for UG and PG Students.</li> <li>➤ Internet browsing by all the staff and students.</li> <li>➤ SHEPHERD sponsored adoption of villages.</li> <li>➤ Highly developed sports facility.</li> <li>➤ Action taken by College on the previous NAAC Assessment:-</li> <li>➤ Fund raised by college and 2 giant buildings – Arrupe Library and Joseph Institute of Management (JIM) at a cost of Rs. 15 crores and 5 crores respectively has been constructed.</li> <li>➤ Girls Hostel is under construction.</li> <li>➤ Quality Sustenance and Enhancement as suggested by last NAAC Assessment:-</li> <li>➤ Communication Club, Consumer Club &amp; Competitive Exam Coaching Centre, IAS Academy are functioning.</li> </ul>
<p>2.5 Student Support and Progression:</p>	
<p>2.5.1 Student Progression:</p>	<ul style="list-style-type: none"> <li>➤ College monitors students' progression through mentoring.</li> <li>➤ Makes efforts to reduce the drop-out rate. Thus the drop out is as low as 4% in both aided and un-aided categories.</li> <li>➤ Percentage progression from UG to PG is higher at 58%, from PG to research is</li> </ul>

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	<p>about 24%.</p> <ul style="list-style-type: none"> <li>➤ College facilitates progression to employment.</li> <li>➤ A few students are able to get through NET / SET &amp; MAT Exams.</li> </ul>
2.5.2 Student Support:	<ul style="list-style-type: none"> <li>➤ College has its own website: <a href="http://www.sjctni.edu">www.sjctni.edu</a> which ensures institutional information access and dissemination.</li> <li>➤ Online admission and payment of fees is made easy.</li> <li>➤ It has student welfare measures like scholarships, free-ships, insurance etc.</li> <li>➤ It has adequate counseling services.</li> <li>➤ It provides health services.</li> <li>➤ College has grievances redressal committee and a cell to prevent sexual harassment.</li> <li>➤ Placement Cell established and proactive in several departments.</li> <li>➤ College organizes students' cultural activities regularly and extends sports and games (indoor &amp; outdoor) facilities.</li> <li>➤ Students are encouraged to take part in college and national and International sports and games events and have won medals / prizes.</li> </ul>
2.5.3 Student Activities:	<ul style="list-style-type: none"> <li>➤ College cultural and sports teams have won a number of prizes in various local, university, state and national level competitions. A few have represented the country at Asian Games.</li> <li>➤ Action taken on recommendation of the last NAAC Peer team:-</li> <li>➤ College has started the "Earn while you learn Scheme", to help the poor and needy students, Hostel for girls etc.</li> <li>➤ Building of 5 Floor Exclusive Library</li> </ul>




	<p>with complete Digitalization, ICT facilities, online teacher evaluation by students, Instrumentation Centre, IAS Academy for coaching the students etc.</p>
2.5.4 Best Practices in Student Support and Progression (If any):	<p>➤ The management, teachers and office are student friendly.</p>
2.6 Governance and Leadership:	
2.6.1 Institutional Vision and Leadership:	<p>➤ Vision, mission and goals of the Institution are in line with the objectives of higher education for the betterment of society and in tune with the higher education policies of the nation.</p> <p>➤ An efficient management and effective leadership is very effective, committed teaching, learning and evaluation process is in place.</p> <p>➤ Autonomous status is taken as an advantage by the institution to review and reform the system.</p> <p>➤ Management encourages and supports the active involvement of the staff for improvement of Institution.</p>
2.6.2 Organizational Arrangements:	<p>➤ The organizational structure consists of Governing Body, College Council, the Academic Council, Board of Studies and the Finance Committee which constitute the Statutory Bodies.</p> <p>➤ A member each of non-statutory bodies consisting of various committees and IQAC form part of organization structure.</p> <p>➤ The Administration is decentralized involving Rector, Secretary and Principal, Deans, Head of Departments, Controller of Examination, Library Director involving laymen along with Jesuit Priests.</p>







	<ul style="list-style-type: none"> <li>➤ Informal feedback from the staff.</li> <li>➤ Two Days (19<sup>th</sup> March &amp; 31<sup>st</sup> July) are dedicated for socialization and acknowledgement of the Services rendered by Teaching and Non-Teaching Staff.</li> <li>➤ Effective Grievances Redrassal Cell.</li> </ul>
2.6.3 Strategy Development and Deployment:	<ul style="list-style-type: none"> <li>➤ The college has a Master Plan for the long-term development of college every year.</li> <li>➤ It has perspective academic Plan Document and is deployed systematically.</li> </ul>
2.6.4 Human Resource Management:	<ul style="list-style-type: none"> <li>➤ Teachers are recruited by the Management under the Unaided streams whenever necessary and work assigned as per the UGC norms.</li> <li>➤ To ensure accountability performance appraisal undertaken periodically.</li> <li>➤ College conducts programme for professional development of technical and non teaching staff too.</li> </ul>
2.6.5 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> <li>➤ Budget preparation made by the Finance Committee under the supervision of the Management.</li> <li>➤ There is Budgetary provision for academic and administrative activities.</li> <li>➤ Finances are monitored through audits in 3 ways, viz.; Auditing by College itself, Auditing by Director of Collegiate Education, Chennai and Auditing by AG circle of Tamil Nadu, Government of India.</li> <li>➤ College has been able to mobilize funds through several funding agencies and private sources.</li> </ul>
2.6.6 Best Practices in Governance and	<ul style="list-style-type: none"> <li>➤ Regular performance appraisal of staff</li> </ul>

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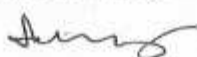
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Leadership (if any):	<p>through feedback to stakeholders.</p> <ul style="list-style-type: none"> <li>➤ Management Socialization with staff.</li> <li>➤ Strong Alumni, Parents Association to help the college.</li> <li>➤ Action Taken on Re-accreditation of previous NAAC Assessment.               <ol style="list-style-type: none"> <li>1. Introducing "Earn while you learn" scheme – 150 students got benefitted.</li> <li>2. The contribution from Alumni/ae, well wishers and staff helped the college to build "Arrupe Library" &amp; "JIM- Building".</li> <li>3. The Institution is willing to become "Deemed to be University Status" as suggested by NAAC on certain conditions</li> <li>4. Library administration had been automated</li> </ol> </li> </ul>
<b>2.7 Innovative Practices:</b>	
<b>2.7.1 Internal Quality Assurance System:</b>	<ul style="list-style-type: none"> <li>➤ The Internal Quality Assurance Cell (IQAC) is effectively functioning since 2004.</li> <li>➤ Admission is decentralized by constituting various committees</li> <li>➤ Various Committees are constituted for smooth functioning of college.</li> <li>➤ Feedback mechanism results in the system being more responsible and transparent.</li> <li>➤ College is adding value to students through enhancement in Quality of Education.</li> </ul>
<b>2.7.2 Inclusive Practices:</b>	<ul style="list-style-type: none"> <li>➤ College follows inclusive practices and thus helpful in academic growth of socially dis-advantaged and poor students.</li> <li>➤ "Earn while you learn" is a unique system practised in the college to help students</li> </ul>

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	<p>on rural-backward and SC communities with poor background.</p> <ul style="list-style-type: none"> <li>➤ Institutional sensitivity towards differently-abled students is visible.</li> <li>➤ Incremental academic growth of the students admitted from disadvantaged poor section is visible.</li> </ul>
2.7.3 Stakeholder Relationships:	<ul style="list-style-type: none"> <li>➤ Good cooperation from stakeholders specially college Alumni/ae Association to ensure overall development of students.</li> <li>➤ College promotes social responsibilities and citizenship roles among the students.</li> <li>➤ Institution actively support and strengthen the neighbor-hood communities through SHEPHERD activities.</li> <li>➤ Action taken on Re-accreditation:-</li> <li>➤ Teaching Learning quality is sought to be enhanced through IQAC, Micro-quality Circle (MQC), Governing Body, Academic Council and Board of Studies.</li> <li>➤ The Choice Based Credit System (CBCS) strengthened.</li> <li>➤ Provision for ICT teaching-learning approach to add quality in education.</li> <li>➤ Parents-Teachers Meet, Staff Association, Students Grievances &amp; Redressal Committees, Alumni Association, Students-neighborhood relationship through "SHEPHERD" play an active role in supporting the management.</li> </ul>
Section III: OVERALL ANALYSIS	<p><i>Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)</i></p>
3.1 Institutional Strengths:	<ul style="list-style-type: none"> <li>➤ Reputed college with a very rich past having strong Alumnae, with autonomy.</li> <li>➤ Owns land with good physical and academic infrastructure and scope for</li> </ul>

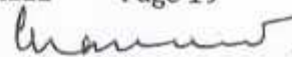






	<p>further growth.</p> <ul style="list-style-type: none"> <li>➤ Feedback obtained from all stakeholders periodically.</li> <li>➤ Advanced learning resources in terms of ICT facility and computerized library facility with a huge collection of books, journals and e-Resources.</li> <li>➤ Dedicated, Competent and supportive staff with experienced governance with decentralization.</li> </ul>
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> <li>➤ Inability to fill the sanctioned post due to government restrictions.</li> <li>➤ Large number of teachers in Unaided stream.</li> <li>➤ Lack of resource generation through the institutional consultancy.</li> <li>➤ The unit cost of education without salary is Rs. 721/- per year which is low and thus the learning and academic activities may face serious resource crunch if fund mobilization is not accelerated.</li> </ul>
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> <li>➤ Large area of land and infrastructure to become a University</li> <li>➤ Location which has good number of feeder institutions</li> <li>➤ Potential for claiming more centres of excellence</li> <li>➤ Scope for National and International sports and cultural activities.</li> </ul>
3.4 Institutional Challenges:	<ul style="list-style-type: none"> <li>➤ To get University status overcoming the restrictions</li> <li>➤ Recruitment of UGC NET/SLET qualified Teachers</li> <li>➤ Enhance the competencies of talented students.</li> <li>➤ To enter into MoU's with industries and corporates both within and outside the</li> </ul>





	Country > Reasonable reduction in fees to attract more deprived and rural students. > Career Counseling and Placement Cell establishment uniformly across all departments / disciplines / courses.
Section IV: Recommendations for Quality Enhancement of the Institution	
(Please limit to <i>ten major ones</i> and use telegraphic language)	
(It is not necessary to indicate all the ten bullets)	
<ul style="list-style-type: none"> <li>➔ To become a Deemed University</li> <li>➔ Organize courses / departments under schools of Study System. ✓</li> <li>➔ Introduce more new courses like Hotel Management, Fashion Designing, Tourism, Nano Technology etc. /</li> <li>➔ Ensure Placement for all.</li> <li>➔ ICT facilities to be updated regularly ✓</li> <li>➔ Library to be digitalized and more fund allocation to be made.</li> <li>➔ More exposure of students in National and International events.</li> <li>➔ Faculty and students exchange programme with institutions both inside and overseas.</li> <li>➔ Adventure Club to be established.</li> <li>➔ Career Counseling and Placement Cell with Competitive Exam Coaching across all departments / subjects.</li> <li>➔ Resource generation to develop from consultancy / Industry / Corporate</li> </ul>	

*I agree with the Observations of the Peer Team as mentioned in this report.*



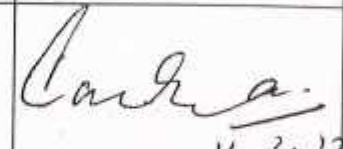
*Signature of the Head of the Institution*  
 Rev. Dr. A. Sebastian, S.J.M.A.M.P.M., Ph.D.,  
 Principal

14/03/12  
 St. Joseph's College (Autonomous)  
 Tiruchirappalli - 620 002.  
 Seal of the Institution

*Signature*

*Signature*

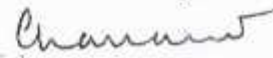
*Signatures of the Peer Team Members:*

Name	Designation	Signature with date
Prof. S. Chandrashekar, Pro-Vice Chancellor Central University of Karnataka, 2 <sup>nd</sup> Floor, Karya Soudha Gulbarga University Campus, Gulbarga – 535 106, Karnataka Res: No. 81, 4 <sup>th</sup> Main, Vidyagiri Layout, Nagarbhavi 1 <sup>st</sup> Stage, Bangalore – 560 072	Chairperson	 14/3/12
Dr. K. Venugopal Rao, Professor, Dept. of MBA, S.K. Institute of Management, Sri Krishnadevaraya University, Anantapur – 515 003, Andhra Pradesh Res: 28-3-203, Sharadanagar, III Main, Anantapur – 515 001, Andhra Pradesh	Member Co-ordinator	.
Dr. Prabhat Pradhan, Principal, Kurseong College, P.O. Kurseong – 734 203, West Bengal Res: Man-Hari House, 3/F Kutchery Road, P.O. Darjeeling – 734 101	Member	 14.3.12

Dr. Jagannath Patil,  
Deputy Advisor,  
NAAC, Bangalore

Place: Tiruchirapalli, Tamil Nadu

Date: 14<sup>th</sup> March 2012





Institutional Assessment and Re-Accreditation

(Effective from 1<sup>st</sup> April 2007)

**Confidential**

*Name of the Institution: St. Joseph's College  
(Autonomous)*

*Place: Teppakulam Post Tiruchirappalli – 620 002  
Tamil Nadu*

*(Visit dates: 12<sup>th</sup> – 14<sup>th</sup> March 2012)*

**Grade Sheet**



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P.O. Box No. 1075, Nagarbhavi, Bangalore - 560 072, INDIA



Re-Accreditation-  
Autonomous Colleges

## GRADE SHEET

*Name of the Institution: St. Joseph's College (Autonomous)*

*Place: Teppakulam Post Tiruchirappalli – 620 002 Tamil Nadu*

*Visit Dates: 12<sup>th</sup> – 14<sup>th</sup> March 2012*

Criteria	Weightage (W <sub>i</sub> )	Criterion-wise Grade Point Averages (C <sub>r<sub>i</sub></sub> GPA)	W <sub>i</sub> x C <sub>r<sub>i</sub></sub> GPA
I. Curricular Aspects	100	320	3.20
II. Teaching-Learning and Evaluation	350	1260	3.60
III. Research, Consultancy and Extension	150	460	3.066
IV. Infrastructure and Learning Resources	100	345	3.45
V. Student Support and Progression	100	300	3.00
VI. Governance and Leadership	150	525	3.50
VII. Innovative Practices	50	185	3.70
Total	$\sum_{i=1}^7 W_i = 1000$		$\sum_{i=1}^7 (W_i \times C_{r_i} \text{ GPA}) = 3395$

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (W_i \times C_{r_i} \text{ GPA})}{\sum_{i=1}^7 W_i} = \frac{3395}{1000} = \boxed{3.395}$$

Grade = A

Descriptor = VERY GOOD

<b>Criterion IV: Infrastructure and Learning Resources</b>	<b>100</b>	
Physical facilities for learning	20	A
Maintenance of infrastructure	10	B
Library as a learning resource	35	B
ICT as learning resources	15	A
Other facilities	10	B
Best practices in the development of infrastructure and learning resources	10	A
<b>Calculated Cr<sub>IV</sub>GPA on the 4 point scale = A</b>		
<b>Criterion V: Student Support and Progression</b>	<b>100</b>	
Student progression	30	C
Student support	30	B
Student activities	30	A
Best practices in student support and progression	10	B
<b>Calculated Cr<sub>V</sub>GPA on the 4 point scale = A</b>		
<b>Criterion VI: Governance and Leadership</b>	<b>150</b>	
Institutional vision and leadership	15	A
Organizational arrangements	20	A
Strategy development and deployment	30	A
Human resource management	40	B
Financial management and resource mobilization	35	B
Best practices in governance and leadership	10	A
<b>Calculated Cr<sub>VI</sub>GPA on the 4 point scale = A</b>		
<b>Criterion VII: Innovative Practices</b>	<b>50</b>	
Internal quality assurance system	20	A
Inclusive practices	15	B
Stakeholder relationships	15	A
<b>Calculated Cr<sub>VII</sub>GPA on the 4 point scale = A</b>		
<b>Total</b>	<b>1000</b>	<b>3395</b>
<b>Institutional CGPA = 3.395</b>		

Names & Signatures of the members of the Peer team with date:

Names

Signatures



<b>Criterion IV: Infrastructure and Learning Resources</b>	<b>100</b>	
Physical facilities for learning	20	A
Maintenance of infrastructure	10	B
Library as a learning resource	35	B
ICT as learning resources	15	A
Other facilities	10	B
Best practices in the development of infrastructure and learning resources	10	A
Calculated Cr <sub>IV</sub> GPA on the 4 point scale = A		
<b>Criterion V: Student Support and Progression</b>	<b>100</b>	
Student progression	30	C
Student support	30	B
Student activities	30	A
Best practices in student support and progression	10	B
Calculated Cr <sub>V</sub> GPA on the 4 point scale = A		
<b>Criterion VI: Governance and Leadership</b>	<b>150</b>	
Institutional vision and leadership	15	A
Organizational arrangements	20	A
Strategy development and deployment	30	A
Human resource management	40	B
Financial management and resource mobilization	35	B
Best practices in governance and leadership	10	A
Calculated Cr <sub>VI</sub> GPA on the 4 point scale = A		
<b>Criterion VII: Innovative Practices</b>	<b>50</b>	
Internal quality assurance system	20	A
Inclusive practices	15	B
Stakeholder relationships	15	A
Calculated Cr <sub>VII</sub> GPA on the 4 point scale = A		
<b>Total</b>	<b>1000</b>	<b>3395</b>
Institutional CGPA = 3.395		

Names & Signatures of the members of the Peer team with date:

Names

Signatures