

J. JOHN LOVE JOY

M.A., PGDCA, PGDTE, M.Phil., Ph.D.

Assistant Professor

Research Department of English

St. Joseph's College (Autonomous)

Tiruchirappalli 620 002

Cell : 94435 59689

Email : johnljoy@gmail.com

Work History

Assistant Professor of English

St. Joseph's College (*October 2006 – till date*)

Tiruchirappalli - 620 002.

Loyola College (*June 2001 – Sept. 2006*)

Chennai - 600 034.

Language Trainer

Hyundai Motors India Ltd. (*Oct. 2005 – Sept. 2006*)

Sriperumbudur – 602 105.

Academy for Cumulative Excellence (*Jan. 2003 – Sept. 2005*)

Loyola College, Chennai – 600 034.

Publications

English Language Books

Learning to Communicate (Author)

Let's Communicate 1 (Co-Author)

Let's Communicate 2 (Co-Author)

Winners in the Making: A Primer on Soft Skills (Co-editor)

Straight from the Traits: Securing Soft Skills (Co-editor)

Value Added General English (Co-editor)

English for Self-Enhancement (Co-Author)

Research Articles

Group Work and the Large Classroom

The Journal of English Language Teaching

The Duality of Authenticity in ELT

International Journal of Language and Linguistics

TESL Instructional Materials and the First Generation

Learners: Voices of the Voiceless

Humanising Language Teaching

Positive Washback: The Power to Empower L2 Learners

Indian Voices in ELT

The altitude of test anxiety among second

language learners

Language Testing in Asia

Creative use of short stories in ESL/EFL classrooms

Modern English Teacher

ESL Syllabus Design: Its impact on the teaching-learning process

Shanlax International Journal of English

Fostering a Constructive Culture in ESL/EFL Classrooms

International journal of English: literature, language & skills

An empirical study on washback effect on teaching methodology of the English language teachers

International Journal of English: Literature, Language & Skills

Paper Presentations

International Seminars

Portfolio Approach for Effective Language Learning

SRM Institute of Science and Technology

The deficiency Syndrome of Language Tests: Should We Test Grammar Separately

Sona College of Technology

National Seminars

Authentic Assessment for Meaningful and Accountable Interaction in Language Classrooms

English Language Teachers Association, India

Test Anxiety and Student Reaction

Kanya Kumari Academy of Arts and Sciences

Technologically Intoxicated Zone and Teaching English in Real Settings

English Language Teachers Association, India

Lessons from Nothing

Kanya Kumari Academy of Arts and Sciences

Education

Ph.D. (English Language Teaching)

Madras University (Dec. 2005)

Chennai - 600 002.

M. Phil. (English Language Teaching)

CIEFL (Dec. 2002)

Hyderabad – 500 007.

Postgraduate Diploma in Teaching of English

CIEFL (Dec. 2000)

Hyderabad – 500 007.

MA (English Language & Literature)

Loyola College (April 1998)

Chennai – 600 034.

Postgraduate Diploma in Computer Applications

Soft Tech Computer Education
Thoothoor – 629 176.

Interests

Creative Writing
ESL Materials Production
Teacher Training

References

Provided upon request

I hereby declare that the details furnished above are true and correct to the best of my knowledge.

Sincerely Yours

JOHN LOVE JOY, J